## **Definition of terms**

To facilitate the understanding of this study, different terms are defined herein.

**Archiving.** In this study, it is defined as a process of collecting documents that involves a digital way of storing and preserving data that may be needed in the future.

**Capstone Book.** It is defined as a course that allows college students to demonstrate expertise in their major or area of study (Forbes 2024). They can take various forms, including research papers, case studies, creative projects, or practical solutions to address complex problems.

**Credibility.** It refers on the trustworthiness of the book, if the information is accurate, and it is checked by an expert.

**IDE.** Stands for "Integrated Development Environment." It refers to a software application that provides programmers with a set of comprehensive tools and features to facilitate the development of software, such as writing, testing, debugging, and deploying code.

**Hampering.** It defined as preventing doing someone doing something easily (Cambridge Dictionary, 1).

**Information Security.** Defined as a set of practices intended to keep data secure from unauthorized access or modifications.

**Online Public Access Catalog.** A computerized system used by the libraries to provide users with an access to their collection of resources. It serve as online catalog or database that allow library patrons to search or locate books, journals, multimedia materials, and any other items that are available in the library.

**Role-based Authorization.** It refers to an authorization strategy that organizes privileges based on a role of a user on that system

**Thesis Book.** Is a formal academic document that presents original research conducted by the student under the guidance of a faculty advisor. focused on a specific research question or hypothesis within a particular area of study.

**Two-way Authentication.** Is a security system that requires two distinct forms of identification in order to access something (Investopedia, 1).